

BMA-DET READ SCORECARD

Performance Measures Mid-Term Report, June 2016

The teaching and learning of reading is a core learning priority in schools of the Central Queensland region.

Improved student achievement and outcomes in reading secures success across all the learning areas and beyond.

Improving school performance increases the attraction and retention of families and teachers in towns that have a BMA footprint

% of Students achieving at National Minimum Standard for NAPLAN



Improvement in NAPLAN

Collective improvement seen in BMA Cluster Schools achieving National Minimum Standard in Reading from 2013 - 2015

Improvement in QCE



**In 2015, BMA READ Clusters schools achieved 100% QCE attainment.
In 2013, this was 97%**

The QCE is Queensland's senior school qualification, which is awarded to eligible students usually at the end of Year 12. A QCE can only be awarded once a student has met a literacy requirement.

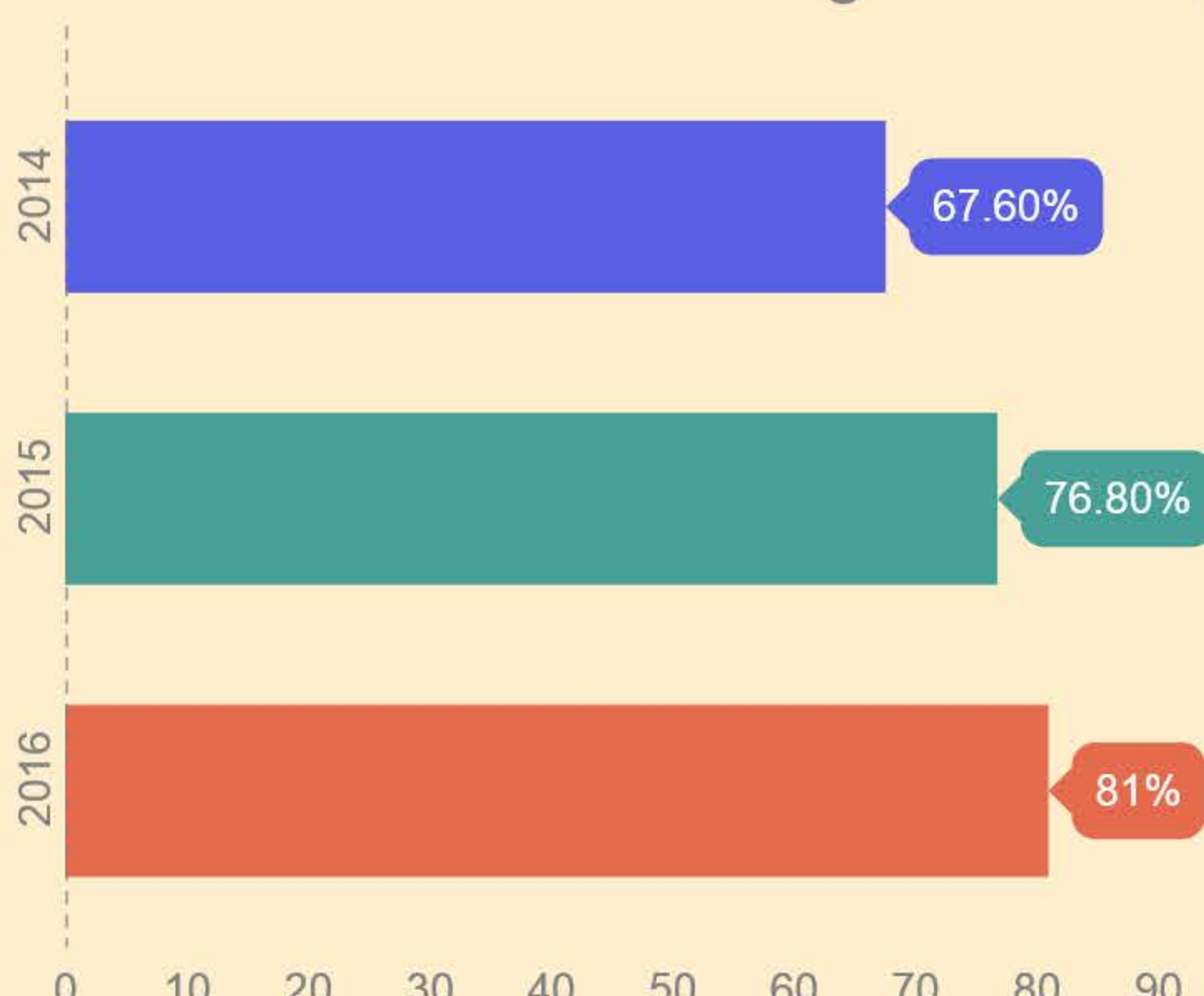


100% met the literacy requirement

Improvement in English Performance



% of Students Achieving A-C in English



66% in 2013 to 81% in 2016



"This funding has helped to switch students onto reading by developing fluent, competent, independent problem-solvers who willingly read widely for different purposes"
Principal Moranbah East SS

PARENT OPINIONS

91% of parents / caregivers from the BMA READ Cluster Schools agree that their child's English (literacy) skills are being developed by the school

