



BEHAVIOUR CONSEQUENCES

PBL – EMERALD STATE HIGH SCHOOL

LEARNING INTENT

- Students will identify the consequences of negative behaviour.

SUCCESS CRITERIA

- Recall the behaviour management system at Emerald State High School.

VOCAB

CONSEQUENCES, BEHAVIOUR

WHY DO WE HAVE RULES AT SCHOOL?

- So everyone has the chance to learn every moment of every day
- For the safety of ourselves and others
- To provide structure and routine
- To protect our resources (man made and natural)

REAL LIFE IMPLICATIONS:

- Failure to comply with policies and procedures in the workplace can result in:
 - Loss of job (warning)
 - Injury (self and others)
 - Consumption (wasting) of time and money
 - Negative reference given
 - Legal implications

CONSEQUENCES AT EMERALD STATE HIGH SCHOOL:

Consequences

We looked at this last week

Positives (+)

- ☐ Contact home
- ☐ Verbal/Non-Verbal praise

- ☐ Positive post card
- ☐ Teacher rewards

- ☐ VIVO points

Negatives (-)

- ☐ Redirection to learning
- ☐ Warning 1 –Choice issued
- ☐ Warning 2 - class based consequences (e.g. moved with post lesson discussion)
- ☐ Buddy class – Form 1, detention, contact home, re-entry negotiated with teacher
- ☐ Failure to attend teacher detention – TAPPP = Form 2, re-entry negotiated with a HOD
- ☐ Repeated behaviour – Referred to departmental HOD, contact home and increased consequences
- ☐ Improvement in Behaviour not evident – Referred to DP

Re-entry Process

1. What did you do/ what happened?
2. What rule did you break?
3. What can be done to fix things?
4. What might you do differently?
5. What should I do if I see the same or similar behaviour again?

Class based consequences could include:

- Seating plan
- Moving desks away from friends
- Changing class work/ stopping an activity
- Removal from activity
- Teacher/ student discussion- in or outside of lesson time
- Cleaning up the classroom
- Removal of object that is banned or is creating distraction
- OTHER??? Up to the discretion of your classroom teacher

Re-entry Process

What did you do/ what happened?
What rule did you break?
What can be done to fix things?
What might you do differently?
What should I do if I see the same or similar behaviour again?

Classroom negotiated with teacher

- Failure to attend detention = TAPPP- Form 2, re- entry to classroom negotiated with teacher and HOD
- Failure to attend TAPPP- referral to Year Level Deputy Principal which could end in suspension

REPEATED BEHAVIOURS:

- Repeated behaviour – Referred to departmental HOD, contact home and increased consequences
- Improvement in Behaviour not evident – Referred to DP- major consequence could be suspension or even cancellation of enrolment