

# OUR KEY VALUES

At Emerald State High School  
we are:



polite  
participate  
prepared

- Polite
- Prepared
- and we
- Participate

PBL LESSON 1, WEEK 1, 2019

## LEARNING INTENT: STUDENTS WILL UNDERSTAND

- What are our school's 3 key rules are
- How to read the PBL matrix

## SUCCESS CRITERIA:

- UNDERSTAND WHAT THE 3 PS ARE
- UNDERSTAND HOW POSITIVE BEHAVIOURS ARE CLASSIFIED UNDER EACH OF THESE

## VOCABULARY:

- **SEE NEXT PAGE...**

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**RAPID  
RECALL:**

- Name  
each of the  
3 Ps

# Emerald State High School's Classroom Expectations

## Classroom Rules and Expectations

### **Participate is...**

- ✓ Engage willingly and actively in independent and collaborative activities
- ✓ Use software programs, ICT equipment and other activity specific equipment as directed
- ✓ Stay on task
- ✓ Respond positively to questions

### **Prepared is...**

- ✓ Come prepared with all necessary equipment
- ✓ Use your planner and timetable
- ✓ Complete and submitting homework, drafts and assessment on time
- ✓ Follow appropriate assessment procedures
- ✓ Line up in an orderly manner before class
- ✓ Keep your equipment for each class organised and neat

### **Polite is...**

- ✓ Ask for permission to leave the classroom and use an out of class pass
- ✓ Respect the right of others to learn, express their opinions and be heard
- ✓ Enter the classroom when directed by a teacher be an active listener

# Consequences

## Positives (+)

- ☐ Contact home
- ☐ Verbal/ non-verbal praise
- ☐ Positive post cards
- ☐ Teacher rewards

## Negatives (-)

- ☐ Redirection to learning
- ☐ Warning 1 – Choice issued
- ☐ Warning 2 - Class based consequence (e.g. move seat or detention)
- ☐ Buddy class – Form 1, detention, contact home, re-entry negotiated with HOD
- ☐ Failure to attend teacher detention – TAPPP room, complete form 2, re-entry negotiated with HOD
- ☐ Repeated behaviour – Referred to departmental HOD, contact home and increase consequence
- ☐ Improvement in behaviour not evident – Referral to DP

## Re-entry

1. What did you do/ what happened?
2. What rule did you break?
3. What can be done to fix things?
4. What might you do differently?
5. What should I do if I see the same or similar behaviour again?

Expectation	Whole School	Classroom	To and from school / excursions
We are POLITE by showing respect for yourself and others	<ul style="list-style-type: none"> <li>Use Respectful language</li> <li>Use manners</li> <li>Build respectful relationships with others by showing patience and valuing other's opinions and beliefs</li> <li>Respect school equipment</li> <li>Be honest</li> <li>Look out for others</li> <li>Wear your uniform</li> <li>Maintain personal space</li> <li>Respect the property of others</li> </ul>	<ul style="list-style-type: none"> <li>Ask for permission to leave the classroom and use an out of class pass</li> <li>Respect the right of others to participate, express their opinions and be heard</li> <li>Show respect to others by listening when they are speaking</li> </ul>	<ul style="list-style-type: none"> <li>Listen to and comply with adult instructions</li> <li>Listen to community members who are instructing the group</li> <li>Be respectful and accept the values and beliefs of others</li> <li>Respect the property of other people's equipment</li> <li>Respect the environment, resources and contributions of others</li> </ul>
We will PARTICIPATE by showing effort and engagement	<ul style="list-style-type: none"> <li>Follow staff instructions</li> <li>Be in class, on time</li> <li>Always complete work</li> <li>Show a positive attitude towards everyone</li> <li>Be ready to learn</li> <li>Challenge yourself in school activities</li> <li>Support and celebrate the success of others</li> <li>Show drive and effort</li> <li>Be a resilient learner</li> <li>Stay true to the school values</li> <li>Show helpfulness</li> <li>Be a positive role model</li> </ul>	<ul style="list-style-type: none"> <li>Respond positively to questions</li> <li>Ensure all work is completed to the best of your ability</li> <li>Be an active listener</li> <li>Respond positively to feedback and make necessary improvements</li> </ul>	<ul style="list-style-type: none"> <li>Engage positively with school staff</li> <li>Engage with guests to the school or on excursions wilfully and positively</li> <li>Display exemplary behaviour whenever you are at school</li> <li>Be a positive member of the local community</li> </ul>
We are PREPARED by being organised and safe	<ul style="list-style-type: none"> <li>Keep equipment in good order</li> <li>Be on time</li> <li>Follow the classroom rules</li> <li>Use port rack</li> <li>Maintain a clean environment</li> <li>Use break time wisely</li> <li>Move around the classroom safely</li> <li>Ensure your work is completed</li> <li>Think ahead</li> <li>Stay within designated areas</li> <li>Keep your hands to yourself and maintain personal space</li> <li>Keep the school environment safe and clean</li> </ul>	<ul style="list-style-type: none"> <li>Use specific equipment as directed by the teacher</li> <li>Enter classroom when directed by a teacher</li> </ul>	<ul style="list-style-type: none"> <li>Wear appropriate clothes and footwear</li> <li>Bring necessary equipment and support materials</li> <li>Complete permission forms, payments and bookings in a timely manner</li> <li>Use school exits to the school clear and safely</li> <li>Use school transportation appropriately</li> </ul>

In every classroom you will see our matrix of POSITIVE expectations

Following these expectations ensures positive outcomes for everyone

# WHAT OTHER CONTEXTS DO RULES APPLY?

- Work
- Roads
- Communities
- Cultures
- Airports
- Sports/Teams
- Events



REMEMBER THAT  
EVERY DAY  
COUNTS  
TOWARDS YOUR  
LEARNING AND  
THE LEARNING  
OF OTHERS