OUR KEY VALUES

At Emerald State High School Polite
Prepared
and We
and We
Participate

PBL LESSON I, WEEK I, 2019

LEARNING INTENT: STUDENTS WILL UNDERSTAND

- What are our school's 3 key rules are
- How to read the PBL matrix

SUCCESS CRITERIA:

- UNDERSTAND WHAT THE 3 PS ARE
- UNDERSTAND HOW POSITIVE
 BEHAVIOURS ARE CLASSIFIED UNDER
 EACH OF THESE

VOCABULARLY:

SEE NEXT PAGE...

At Emerald State High School we are:



Polite

participate prepared Prepared and weParticipate

Nameeach of the3 Ps

RAPID RECALL:

Emerald State High School's Classroom Expectations

Classroom Rules and Expectations

Participate is...

- ✓ Engage willingly and actively in independent and collaborative activities
- Use software programs, ICT equipment and other activity specific equipment as directed
- ✓ Stay on task
- ✓ Respond positively to questions

Prepared is...

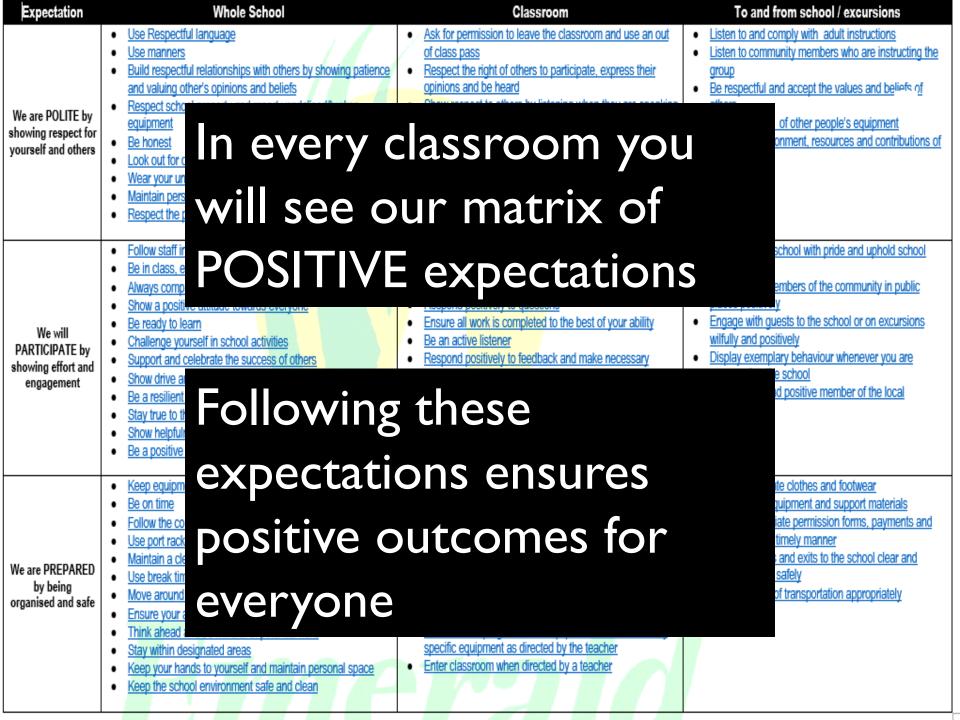
- ✓ Come prepared with all necessary equipment
- ✓ Use your planner and timetable
- ✓ Complete and submitting homework, drafts and assessment on time
- ✓ Follow appropriate assessment procedures
- ✓ Line up in an orderly manner before class
- ✓ Keep your equipment for each class organised and neat

Polite is...

- ✓ Ask for permission to leave the classroom and use an out of class pass
- ✓ Respect the right of others to learn, express their opinions and be heard
- ✓ Enter the classroom when directed by a teacher be an active listener

Consequences Positives (+) Contact home Positive post cards Verbal/ non-verbal praise Teacher rewards Negatives (-) Redirection to learning Warning 1 - Choice issued Warning 2 - Class based consequence (e.g. move seat or detention) Buddy class – Form 1, detention, contact home, re-entry negotiated with HOD □ Failure to attend teacher detention – TAPPP room, complete form 2, re-entry negotiated with HOD Repeated behaviour – Referred to departmental HOD, contact home and increase consequence Improvement in behaviour not evident – Referral to DP Re-entry 1. What did you do/ what happened? What rule did you break? What can be done to fix things? 3. What might you do differently? 4.

5. What should I do if I see the same or similar behaviour again?



WHAT OTHER CONTEXTS DO RULES APPLY?

- Work
- Roads
- Communities
- Cultures
- Airports
- Sports/Teams
- Events

REMEMBER THAT EVERY DAY COUNTS TOWARDSYOUR **LEARNING AND** THE LEARNING OF OTHERS