

Explicit Improvement Agenda at ESHS 2019 - Expectations to Maximise Student Outcomes

Engagement: (Through PBL and HPT)		How		T1 Wk:	T2 Wk:	T3 Wk:	T4 Wk:
At ESHS, we expect all staff to: 1. Work in teams using HPT model 2. Participate in Herrmann Brain Dominance Instrument (HBDI) assessment and training.		Employ external consultant 1 day per term to enhance HPT implementation. Use High Performing Teams meeting models and employ fortnightly Pulse Checks for faculty and staff teams. All teams to use data walls as part of HPT. All staff will have completed the HBDI profile assessment and debriefing sessions and team reflection session. Develop whole school standardised coaching methodology using fierce conversations, neuroscience coaching, peer mentoring and growth coaching.		Throughout 2019			
At ESHS, we expect all staff to: 1. Consistently Model, teach, and reinforce expected behaviour as outlined in documents such as the Behaviour Flow Chart, The RBP and the “The Three Ps”. 2. Actively develop positive relationships with each student: build the relationship; know the learner; prioritize positive and proactive interactions; document regular home contact (both positive and negative)		Implement a continuous training and observation program for all staff in : (A) Positive Behaviour Learning (PBL) (B) Essential Skills in Classroom Management (ESCM) (C) Consistency in application of Behaviour management procedures as outlined in RBP. At least one observation / walkthrough per semester Operate engagement programs such as BYOD, AITAP, Year camps, Rock and Water, Hairdressing, HPV, work experience, STYMIE, etc.			<9	<7	
At ESHS, we aim to have all students and their parents to: Understand effective attendance >90% is the key to career success		Case manage students with chronic non-attendance issues i.e. under 85%		<8		<8	
		Staff Profiling in ESCMs undertaken twice yearly i.e. terms 1 & 3		<10		<7	
		Achieve Level 2 PBL ranking by developing and teaching PBL lessons during PC time and meeting all PBL requirements		Throughout 2019			
Targets	<div><div>< 10% students with < 85% attendance Average Attendance >91% Indigenous Attendance <5% Gap 100% of teams achieve level 3 HPT</div><div>>90% staff & parents think behaviour is well managed Overall school satisfaction is equal to like schools (>85% for staff/parent, >80% students SOS) Short term SDA reduced to < 200 p.a</div></div>						
Quality Teaching (Through 5 SOPS)		How		T1 Wk:	T2 Wk:	T3 Wk:	T4 Wk:
At ESHS, we expect all teachers to: Implement the 5 Pedagogical Standards of Practice.		All teachers to participate in a SOPs professional development program including peer observations and walkthroughs (NB: Refer to Observation and & Feedback schedule). HOD/DP/Principal observation (HODs share teachers evenly) includes pre-and post-conversation coaching model (Based in Standards of Practice).		<5		<5	
Implementation of 21st Century Learners – SATE/Cognitive Verbs		Cognitive verbs are mapped for every subject 7 to 12. Cognitive verbs are explicitly taught and highlighted in assessment items. Training of all staff for Cognitive verbs - using QCAA training modules.		Throughout 2019			
At ESHS, we expect all teachers to: Integrate essential literacy or numeracy teaching strategies.		Implement and review the revised ESHS SOPs Literacy Element, Vocab, Spelling, TEEL Paragraph, Complex Sentences.		<6		<7	
At ESHS, we expect all teachers to demonstrate data literacy : by accessing and analysing OneSchool class dashboard, CQ3S, Tracker and Data source materials		Know your students’ data set completed (OneSchool Class Dashboard output) – years 7 to 10. In 2020 expand to whole school. Professional Conversation with HOD re class data above.			<5		<5
Targets	<div><div>100% Students receive QCE 80% Yr. 12 achieve OP 1-15 50% Students with QCS A or B >91% of students achieving “C” or above in Eng/Mat/Sci Upper Two NAPLAN Bands: > 20% Literacy & Numeracy strands</div><div>100% of Teachers receiving lesson observation, coaching and feedback 100% of subjects taught have cognitive verbs mapped 100% class dashboard reviewed (years 7 – 10) 100% of Assessment items have exemplars</div></div>						

2019

School calendar

Queensland state schools

DECEMBER 2018	JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
30 31 1	1 2 3 4 5	1 2	31 1 2	1 2 3 4 5 6
2 3 4 5 6 7 8	6 7 8 9 10 11 12	3 4 5 6 7 8 9	3 4 5 6 7 8 9	7 8 9 10 11 12 13
9 10 11 12 13 14 15	13 14 15 16 17 18 19	10 11 12 13 14 15 16	10 11 12 13 14 15 16	14 15 16 17 18 19 20
16 17 18 19 20 21 22	20 21 22 23 24 25 26	17 18 19 20 21 22 23	17 18 19 20 21 22 23	21 22 23 24 25 26 27
23 24 25 26 27 28 29	27 28 29 30 31	24 25 26 27 28	24 25 26 27 28 29 30	28 29 30
MAY	JUNE	JULY	AUGUST	SEPTEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	30 1	1 2 3 4 5 6	1 2 3	1 2 3 4 5 6 7
5 6 7 8 9 10 11	2 3 4 5 6 7 8	7 8 9 10 11 12 13	4 5 6 7 8 9 10	8 9 10 11 12 13 14
12 13 14 15 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 19 20	11 12 13 14 15 16 17	15 16 17 18 19 20 21
19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27	18 19 20 21 22 23 24	22 23 24 25 26 27 28
26 27 28 29 30 31	23 24 25 26 27 28 29	28 29 30 31	25 26 27 28 29 30 31	29 30
OCTOBER	NOVEMBER	DECEMBER	JANUARY 2020	
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	
1 2 3 4 5	1 2	1 2 3 4 5 6 7	1 2 3 4	
6 7 8 9 10 11 12	3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	
13 14 15 16 17 18 19	10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18	
20 21 22 23 24 25 26	17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25	
27 28 29 30 31	24 25 26 27 28 29 30	29 30 31	26 27 28 29 30 31	

School terms
State school holidays
Public holidays
Staff professional development/student free day

There are 200 school days in 2019.

Semester 1 2020 commences for teachers on January 23 and for students on January 28.

STAFF PROFESSIONAL DEVELOPMENT DAYS

Staff professional development days for teachers are January 24, 25, April 8, 9, 10 and October 21. Schools are able to decide when they undertake the required hours for professional development for the flexible days, as long as they are on the flexible days, in the school holidays or out of school hours.

PUBLIC HOLIDAYS

Queensland public holidays are set by the Industrial Relations Minister.

Public holidays for a local show are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE

November 15 is the final date for Year 12 attendance for receipt of a Senior Statement. November 29 is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the summer holidays on December 6.

The information in this calendar was correct at the time of publication (August 2018) but may be subject to change.

For more information and the latest version of this calendar, visit

www.education.qld.gov.au