



SET PLAN

Senior Education and Training Plan

Why SETP

- Students in Queensland schools are required to develop a Senior Education and Training plan in consultation with their parents/carers.
- The SET plan, maps out a plan of action for students to achieve their education goal or intended learning option (ILO), and supports students to remain on track for success in senior secondary, post-school education and work. Possible education goals or ILOs include: the Queensland Certificate of Education (QCE), the Queensland Certificate of Individual Achievement (QCIA), Vocational Education and Training qualifications and full-time employment.

Step 1 Students focus on:

- reflecting on their own interests, skills and personal attributes to better understand themselves in relation to occupations, work environments and ways of working,
- considering their relationships with school, family and friends to identify how these relationships influence decisions,
- reflecting on their personal achievements and identifying areas for improvement,
- understanding how the rapidly changing nature of work is contributing to an unpredictable work future and how this will influence the skills and capabilities they will need to manage careers, change and transitions,
- exploring the diversity of work opportunities and working environments.

Stage 1 – Thinking about the future

Myfutures – online – My career profile

Discussion with family and friends about work environments and conditions

Step 2 Students focus on:

- Investigating potential occupations that align to their personal attributes and interests,
- Investigating education and training requirements for potential occupations to determine appropriate senior and post-school pathways,
- exploring the differences between tertiary study and vocational education and training,
- Identifying junior secondary subjects they enjoy and in which they have experienced success,
- exploring the range of senior subjects offered to make decisions about subject choices for Years 11 and 12.

Stage Two: Exploring the options

Career expos

Work experience

Step 3 Students focus on:

- working in partnership with the school and parents to develop their SET plan,
- identifying a potential occupation or industry area that interests them and aligns to their skills and abilities,
- determining their education goal or intended learning option, e.g. QCE, QCIA, vocational education and training,
- selecting senior subjects which will allow them to achieve their intended learning option,
- considering university prerequisite subjects, where applicable,
- reflecting on Year 10 academic outcomes to ensure senior subject choices are appropriate.

Stage Three: Documenting the plan¹

Additional resources

QTAC – online – my path

QCE - tracking

Step 4 Students focus on:

- taking ownership of their SET plan,
- reflecting on their academic progress at regular intervals during Years 11 and 12 to determine if they are on track to achieve their intended learning option,
- revising their SET plan during Year 11 and 12 if their intended learning option changes,
- ensuring eligibility requirements for QCE or QCIA are maintained if subject changes are necessary,
- determining if subject changes are required if their post-school pathway changes.

Stage Four: Implementing & reviewing the plan

Revise of new Senior

- QCE vs ATAR
- Applied subjects vs general subjects
- Internal vs external assessment

- General subjects contribute to ATAR (like authority subjects e.g chemistry, drama, business, HPE) applied subjects more centred to work skills (1 can contribute to ATAR) like sport and rec, Science in practice.
- The QCE is Queensland's senior schooling qualification. The ATAR is a rank used for tertiary admission that indicates a student's position overall relative to other students.
- Internal assessment is set by the school but approved by QCAA before it can be implemented – 75% of grade. External assessment – set by QCAA held term 4 of year 12, external marked. 25% of grade.