

PBL LESSON PREPARED

**BE READY TO LEARN COME PREPARED WITH
ALL NECESSARY EQUIPMENT**

LEARNING INTENT:

LI: Students will understand how to follow the correct routines, processes and procedures of ESHS.

SC: will know the routines, processes and procedures of a classroom

Students will identify what being ready to learn looks like.

Vocab: routines, processes and procedures

WHY THIS LESSON TODAY?

- Being **ready to learn** prepares us for the day ahead:
- Entering the classroom with the **right mindset** allows us to **stay focused** on task.
- Limit **disruptive behaviour**.
- Helps **develop resilience** to overcome challenges in our learning.

BEING PREPARED & READY TO LEARN

- Being ready to learn requires students to display a growth mindset approach.
- It also requires students to come with the correct materials for each class.
- Furthermore, it entails following the routines of the school.



Expectation	Whole School	Classroom	To and from school / excursions
We are POLITE by showing respect for yourself and others	<ul style="list-style-type: none"> Use Respectful language Use manners Build respectful relationships with others by showing patience and valuing other's opinions and beliefs Respect school property and report vandalised/broken equipment Be honest 	<ul style="list-style-type: none"> Ask for permission to leave the classroom and use an out of class pass Respect the right of others to participate, express their opinions and be heard Show respect to others by listening when they are speaking Respect the learning environment of others Use vocabulary that is not hurtful, offensive or defamatory to class members 	<ul style="list-style-type: none"> Listen to and comply with adult instructions Listen to community members who are instructing the group Be respectful and accept the values and beliefs of others Be considerate of other people's equipment Value the environment, resources and contributions of others
We will PARTICIPATE by showing effort and engagement	<ul style="list-style-type: none"> Be ready to learn Challenge yourself in school activities Support and celebrate the success of others Show drive and determination to achieve your goals Be a resilient member of the school community Stay true to the values and beliefs of the school Show helpfulness and integrity Be a positive ambassador for the school 	<ul style="list-style-type: none"> Ensure all work is completed to the best of your ability Be an active listener Respond positively to feedback and make necessary changes/corrections Set realistic goals to improve your learning Be a motivated learner Challenge yourself to be the best version of yourself Show pride in your work 	<ul style="list-style-type: none"> Represent the school with pride and uphold school expectations Engage with members of the community in public places positively Engage with guests to the school or on excursions willingly and positively Display exemplary behaviour whenever you are representing the school Be an active and positive member of the local community
We are PREPARED by being organised and safe	<ul style="list-style-type: none"> Keep equipment in good condition and use correctly Be on time Follow the correct routines, processes and procedures Use port racks for school bags/equipment Maintain a clear walkway for others Use break time to get drinks or use the toilet Move around the school in a safe manner Ensure your activity is occurring in the appropriate area Think ahead and be mindful of potential risks Stay within designated areas Keep your hands to yourself and maintain personal space Keep the school environment safe and clean 	<ul style="list-style-type: none"> Come prepared with all necessary equipment Use your planner and timetable Complete and submit homework, drafts and final assessment on time Follow appropriate assessment procedures Line up in an orderly manner before class Seek assistance when required and meet deadlines Keep your equipment for each class organised and neat Use software programs, ICT equipment and other activity specific equipment as directed by the teacher Enter classroom when directed by a teacher 	<ul style="list-style-type: none"> Wear appropriate clothes and footwear Bring correct equipment and support materials Return appropriate permission forms, payments and paperwork in a timely manner Keep all entries and exits to the school clear and orderly and act safely Use all modes of transportation appropriately

The area of our matrix that identifies the routines of our school



BRAINSTORM: CLASS DISCUSSION

Why is it important to be ready to learn?

Why do we have routines?

A routine is a sequence of actions regularly followed by a person.

What routines do we have in this classroom?

What routines do you have with other teachers in this school?

WHAT GENERAL ROUTINES DO WE HAVE AT ESHS?

- Line up for class quietly and enter when instructed
- Having all equipment at school ready to use
- Bringing the correct equipment to each class
- Using your planner and timetable to organise yourself
- Seeking assistance when required
- Knowing when homework and assessment is due
- Drink and toilet is at lunch time (and not class time)
- School starts at 8:45 finishes at 3pm

WHAT DO WE NEED TO BE PREPARED?

- HINTS IF NEEDED:
 - General classroom items?
 - To ensure I can work in my specialised class?
 - To ensure we are not hungry or thirsty?
 - To ensure I know where I am going each period?
 - To ensure I know what assessment or homework I have?
 - To ensure I am safe in the classroom?
 - To get to and from school each day?

REFLECT:

- Why is it important to be prepared and ready to learn at ESHS?
- Students that are ready to learn have the **appropriate mindset**.
- Students that are ready to learn are less likely to cause **disruption** in the classroom.
- Following school **routines** and being **prepared** for class help set **students up for success**.

APPLY

- Apply a growth mindset towards your learning in class.
- Ignore disruptions and remain focused on curriculum task.
- Ask your classroom teacher for VIVOS for demonstrating the PBL focus.

