

PBL LESSON: POLITE

**LISTEN TO AND COMPLY WITH ADULT
INSTRUCTIONS**

LEARNING INTENT: UNDERSTAND WHY IT IS IMPORTANT TO FOLLOW TEACHER INSTRUCTIONS

Success criteria:

- Students will be able to recall why it is important to follow teacher instructions.

Vocabulary:

- Polite



WHY SHOULD YOU FOLLOW INSTRUCTIONS

**When you
follow adult directions,
you are being
polite.**

What is a direction?

An instruction given to a student to do something.

‘Move to another desk.’

EXAMPLES IN LIFE OF THE IMPORTANCE OF FOLLOWING INSTRUCTIONS

On any sporting field, athletes follow the directions of the referees and officials at the game.

EXAMPLE 2

- **Workers in a supermarket are obliged to follow the directions of their managers.**

EXAMPLE 3

- **Soldiers in the army are obliged to follow the directions of their superiors.**

EXAMPLE 4

- **Drivers on the road are obliged to follow the directions of police.**

EXAMPLE 5

- **Teachers in schools are obliged to follow the directions of the Principal.**

DISCUSS

- **What do you think some of the consequences would be if people in those situations failed to follow directions from their supervisors?**

SCHOOL STAFF WILL GIVE YOU
DIRECTIONS.

These people include:

**Anyone employed at the school such as
teachers, teacher aides, cleaners,
tuckshop staff, office and grounds staff.**

TRUSTING THE STAFF MEMBER

Staff members give us directions for many different reasons:

- To keep students and staff safe.
- To allow students to complete their work without disruption.
- To help students to learn how to behave in different situations.
- All of these reasons will prepare students for life after school.

FOLLOWING DIRECTIONS IN REAL LIFE

- The ability of following the school expectations 'listen to and comply with adult instructions' can help with the need to follow directions in the world outside school.
- Are the expectations of a student in school any different to those elsewhere in our community?

A SCENARIO TO DISCUSS

I am driving down the highway and notice flashing blue and red lights behind me.

I pull over and a policeman appears at the window and shows me the readout of his radar and advises me that I was speeding.

He/She gives me a ticket and fine.

WHAT CHOICES DO YOU HAVE?

- **Choice 1** – Refuse to accept the ticket and become argumentative.
- **Choice 2** – Accept the ticket from the policeman/woman and choose not to argue about it with the policeman/woman.

CHOICE 1 - ARGUE

- Likely arrest for obstruction of police.
- Probably court appearance, fine and possible conviction.
- Also a possible fine for the speeding offence.

CHOICE 2 - ACCEPT

- You accept the penalty and pay the fine
- You may elect to go to court and contest the fine. The magistrate will make a ruling on whether the offence stands or is dismissed.
- The magistrate may not necessarily agree with your version of events, however.

FOLLOWING ADULT DIRECTIONS AT SCHOOL

- **What will my teacher do if you choose to refuse to follow a direction?**
- Your teacher will, quietly and calmly, make your choices very clear to you and the consequences of each choice. He/She will explain to you that you are making a choice. **This choice is a cue** for you to remind you that you now need to make a choice (hopefully the right one).
- Note that if you do not make a decision it will be assumed that you are choosing not to follow the direction and may require the intervention of HOD/DP or Principal.

FOLLOWING INSTRUCTIONS

- **What should you do if you are told to do something that you think is unfair?**

IMMEDIATELY

- **ALWAYS**

**FOLLOW THE INSTRUCTION
IMMEDIATELY AND WITHOUT
ANY ARGUMENT.**

STEP 2

- **After the lesson, approach the staff member and politely and respectfully explain your side of the story.**

STEP 3

- **If you still think that you are not being treated fairly, talk to your Head of Year or Head of Department or Deputy Principal.**

REVIEW- WHAT ARE THE STEPS AGAIN?

1. Follow the instruction immediately and without argument.
2. After the lesson, during your break, approach the staff member and politely and respectfully explain your side of the story.
3. If you still think that you are not being treated fairly, talk to your Head of Year or Head of Department or relevant Deputy Principal.