



PBL
PREPARED

WEEK 1 AND 2 FOCUS

Learning Intent

Students will understand how to follow the correct routines, processes and procedures at ESHS.

Success Criteria

Students will be able to demonstrate understanding of ESHS routines, processes and procedures.

Specialised Vocabulary

Compliance, routine, processes and procedures.

WHY?

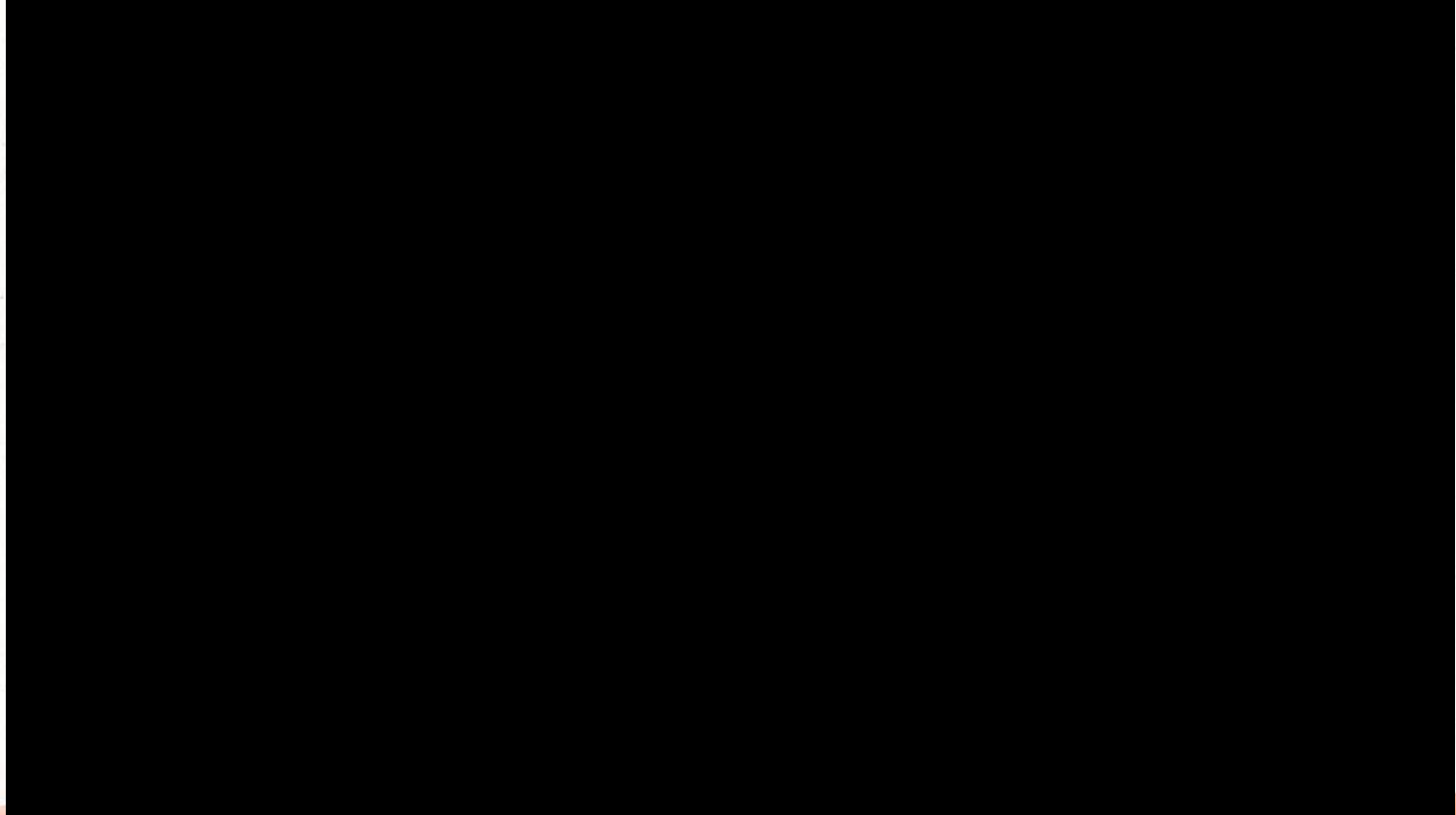
Student Safety

Routines, processes and procedures exist at ESHS to ensure that both students and staff are safe at school.

Future Prep

By following routines, processes and procedures at ESHS we are developing positive habits that we can apply in a variety of real world contexts.

BUT FIRST... A QUICK PEP TALK



BRAINSTORM

**Routines, processes
and procedures @
ESHS**

BRAINSTORM

Fire Evacuation
and Lockdown

Uniform

Bell times

**Routines, processes
and procedures @
ESHS**

Assessment

Classroom

Assembly
and Year
Level
Parades

Tuckshop

Bookwork
Expectations

ROUTINE SCENARIO

Fred brings his chocolate milk into the computer lab and sits it on the desk. His friend George didn't see it open and quickly turned around knocking the drink. It spills all over the keyboard, mouse and Fred's uniform.

Who has been affected by Fred's actions?

What does Fred need to do to make things right?

PROCESSES SCENARIO

Who has been affected by Lily's actions?

What does Lily need to do to make things right?

Lily has started her hairdressing apprenticeship. Her boss asked her to hand in her training manual by Friday. Lily was lazy and forgot. Her boss decides that her lack of time management is not suitable for the position and decides to let her go.


PROCEDURES SCENARIO

It is middle of P3 on a Friday and Peter has gone to the toilet. He hears the fire bell sound. Peter thinks that this is another drill and decides to continue on to the toilets. He doesn't want to sit in the sun so he stays in the toilet for the evacuation.

Who has been affected by Peter's actions?

What does Peter need to do to make things right?

IMPLICATIONS OF NOT FOLLOWING ROUTINES, POLICIES AND PROCEDURES @ ESHS



Students will meet with their teacher to reflect on choices they are making.



Students will meet with their teacher and subject HoD to reflect on choices they are making.

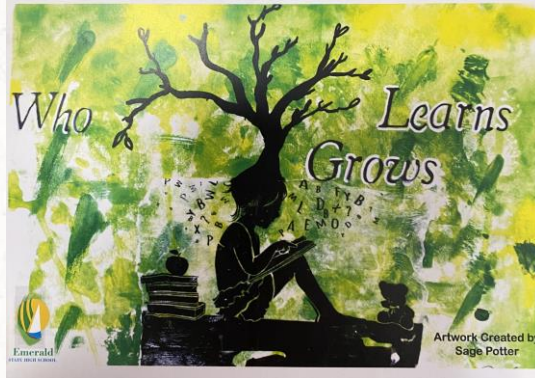


Student, teacher and HoD will develop specific strategies to support the student engaging in curriculum tasks.



If poor student choices persist despite HoD and teacher intervention then relevant DP will intervene.

IMPLICATIONS OF FOLLOWING ROUTINES, POLICIES AND PROCEDURES @ ESHS



Student of the
Week

IMPLICATIONS OF NOT FOLLOWING ROUTINES, POLICIES AND PROCEDURES IN COMMUNITY

- Refusal to enter worksite
- Banned from accessing premises
- Loss of job (warning)
- Injury (self and others)
- Consumption (wasting) of time and money
- Negative reference given
- Legal implications



REVIEW

By following school routines, processes and procedures, students are demonstrating that they are prepared and are ready to learn.

By following school routines, processes and procedures, students are developing the skills that will help them when they enter the workforce.

REVIEW

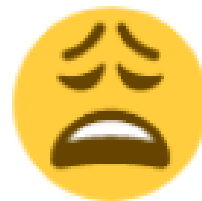
This is how I rate my understanding of the PBL lesson



I think I got this!



I need a bit more practice.



I'll get there, but I need help!