



KEEP THE SCHOOL
ENVIRONMENT SAFE AND CLEAN

WEEK 7 + 8 PBL FOCUS

Learning Intent

Students will understand how and why to keep the school environment safe and clean

Success Criteria

Identify ways to help clean

Describe how to keep the school a safe place

Specialised Vocabulary

Virtuous, Respectable

WHY?

Student Safety

By understanding what safe school looks like we can ensure that both students and staff are safe at school.

Considerations

By keeping the school clean we can show pride in something we care about. Which in turn makes us feel good.

BRAINSTORM

**Why is it important
to try to keep a safe
and clean school?**

LOOKS LIKE

Safe:

- Everyone in school uniform
- Students wanting to come to school

Clean:

- No rubbish on the oval
- Rubbish bins full

FEELS LIKE

Safe:

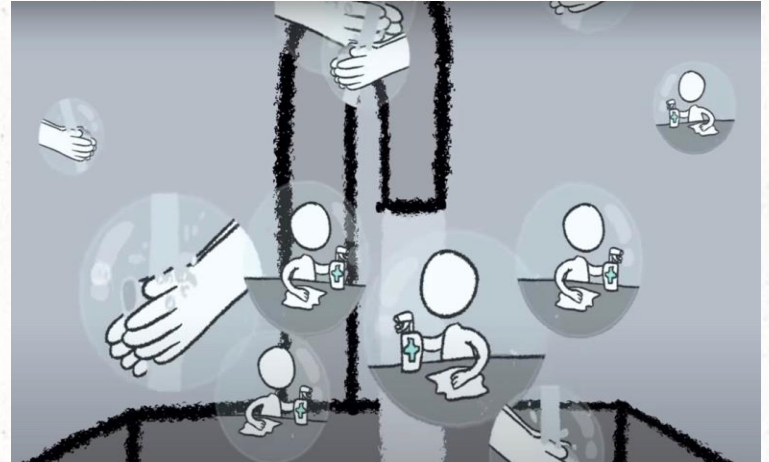
- Comfortable
- Safe
- Confident
- Happy

Clean:

- Happy
- Places to sit
- Able to play at lunch time

DISCUSS

1. How do you feel about the conditions of our school?
2. In what ways can our school not be safe or clean?
3. In what ways can **you help keep** the school either safe or clean?



SCENARIO

It is the start of first break your mate James is walking out to the oval with a burger from the tuckshop. He accidentally drops the cardboard container on the ground and walks away.

Who has been affected by James actions?

What could James do to make things right?

IMPLICATIONS OF NOT KEEPING THE SCHOOL SAFE AND CLEAN

- Apologies
- Detentions
- Litter Duties
- Suspensions
- Negative reference given
- Legal implications



REVIEW

By keeping the school safe and clean students are demonstrating that they are polite learners.