



PBL
PREPARED

WEEK 1 AND 2 FOCUS

Learning Intent

Students will understand what polite and impolite language is and sounds like.

Success Criteria

Identify both polite and impolite language.
Describe how it makes you feel.

Specialised Vocabulary

Polite, impolite, respectful, disrespectful.

WHY?

Safe Classrooms

By keeping language polite and respectful, we help to keep the classroom safe and happy.

Future Prep

By using respectful language at school we learn how to speak to others appropriately in real world situations.

HEADS (POLITE) OR TAILS (IMPOLITE):

A series of statements will be read out. If you think that statement is polite, put your hand on your head, if you think it is impolite, put your hands on your hips.

- ▶ “I want to go to the toilet.”
- ▶ Taking off your hat before you go inside
- ▶ “Hey miss I need your help!”
- ▶ “What are we doing?”
- ▶ “I can’t do it”
- ▶ Raising your hand
- ▶ Talking over someone else
- ▶ “Shut up, Sir is talking!”
- ▶ Grabbing another friend’s belongings
- ▶ “Excuse me Sir”
- ▶ Ignoring an instruction/ not responding

- ▶ “Thanks for that miss”
- ▶ Swearing
- ▶ “Miss can you please help me!”
- ▶ “What page are we on”
- ▶ Standing in line
- ▶ “Sir, may I borrow a pen?”
- ▶ “Why are we doing this?”
- ▶ “Sir tell XXXX to stop it”
- ▶ “I can help XXXX if you’d like Miss”
- ▶ “I’m finished!”
- ▶ “How are you today Miss?”

SCENARIO

You and your friends are having lunch and you are all chatting to each other. You think of a funny story and want to tell your friends but you keep getting interrupted. You get mad and yell “Can you shut the F* Up!?”

Do you think this method is an polite way to start a story?

Who has been affected by your actions?

What choice could you make next time?

SCENARIO

Is Lily's behaviour **appropriate** or not? In what way?

What might those year 7s think of Lily after she says that?

How could Lily handle that situation next time?

Lily has just had HPE and is going to get a drink at the cold drink taps. But as she turns the corner she can see a large group of young students in front of the taps filling up their water bottles. Knowing she might be late to class if she waits she yells "omg can you hurry up! Urgh, just get out of my way"

CONSEQUENCES

- ▶ Student's who **choose** to use inappropriate language will now be required to complete litter duty.
- ▶ **Choosing** to swear in the classroom will result in negative consequences. Your teacher will determine the consequence based on the situation.
- ▶ Positive consequences include learning how to express yourself more effectively.
- ▶ Building respectful relationships with students and teachers.

REVIEW

By using respective language students are demonstrating that they are willing to building good and lasting relationships with others.

By using respective language students , students are developing the skills that will help them when they enter the workforce.

- ▶ <https://www.youtube.com/watch?v=TbDA4v1omwg>