

The background of the image consists of several horizontal, overlapping brushstrokes in various shades of teal and blue, creating a textured, painterly effect. The strokes are centered and fill most of the frame.

PBL  
POLITE

# WEEK 1 AND 2 FOCUS

## Learning Intent

Students will identify situations where using manners is appropriate

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## Success Criteria

Students will be able to demonstrate understanding of when, where and how to use manners

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## Specialised Vocabulary

Good morning, please, thank - you

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# WHY?

Good manners play a vital role in building human relations. It is the back bone of a stable social pattern.

Good manners imply towards the certain values and behaviour of human relationship which keeps the society alive.

There are  
some things  
that money  
can't buy....  
like manners,  
morals and  
integrity.



# BUT FIRST... A QUICK PEP TALK

[https://www.youtube.com/watch?v=m5yCOSHeYn4&list=PLNLUf384nvW\\_WDL1Ki-q59e33jclBvNXhc&index=2](https://www.youtube.com/watch?v=m5yCOSHeYn4&list=PLNLUf384nvW_WDL1Ki-q59e33jclBvNXhc&index=2)



# BRAINSTORM

**Manners @ ESHS**

# BRAINSTORM

Replying “good morning” when somebody greets you

Eye contact

THANK YOU

I'M SORRY

PLEASE

EXCUSE ME

Smiling

## **Manners @ ESHS**

“You’re welcome”

Listening while someone else is speaking

# SCENARIO #1

Fred is drinking a chocolate milk on the new basketball courts. He decides he doesn't want to finish it and leaves it behind. A basketball is thrown from the next court and knocks it over spilling it all over the court 😞.

**Who** has been affected by Fred's actions?

**What** does Fred need to do to make things right?

# SCENARIO #2

**Who** has been affected by Lily's actions?

**What** does Lily need to do to make things right?

Lily has just arrived to Science and is lining up with her friends outside the classroom. Mr Fitz is opening the door and says enthusiastically, "Good Morning Lily!"

Lily ignores Mr Fitz and turns her back to continue talking to her friends.



# SCENARIO #3

Peter is running 15 minutes late to his shift at McDonalds. When Peter arrives, he signs in and begins his shift without apologising or speaking to his manager.

**Who** has been affected by Peter's actions?

**What** does Peter need to do to make things right?

# IMPLICATIONS OF NOT USING MANNERS @ ESHS



**Buddy Class**

**Less opportunity**

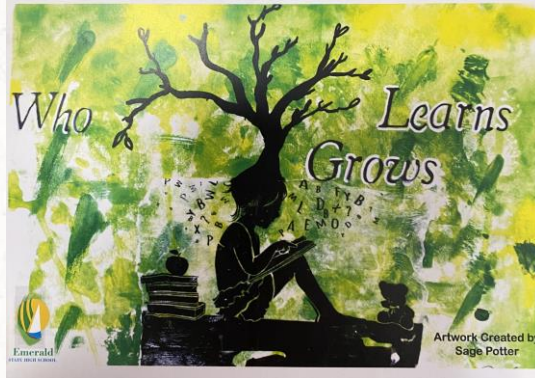
**Peers less willing to  
interact with you**

**Teachers less willing  
to help you**

**Litter duty**



# IMPLICATIONS OF USING MANNERS @ ESHS



Student of the  
Week

# IMPLICATIONS OF NOT USING MANNERS IN COMMUNITY

- Loss of job (warning)
- Negative reference given
- Poor reputation
- Less opportunities
- People less willing to help you
- Setting a bad example for others around you
- Poor reflection on ESHS staff and student body

Good manners  
will open  
doors that the  
best education  
cannot



# REVIEW

By using manners,  
students are  
demonstrating that they  
are a good person within  
ESHS, our community  
and society as a whole.





# REVIEW

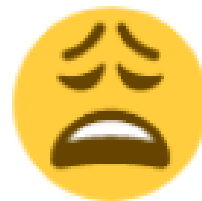
This is how I rate my understanding of the PBL lesson



I think I got this!



I need a bit more practice.



I'll get there, but I need help!