Subject Selection evening Tuesday 3 August 2021

Mrs Gaye Saunders

Deputy Principal – Years 9 & 10 and PBL

Tonight I will give information on:

- Restorative Practice what is it and why is it used?
- -Student Code of Conduct
- How students select subjects for 2022

Management of misbehaviour (page 25)

- Step 1 Proactive behaviour management using rules, expectations,
- Step 2 Positive Support Strategies, ESCM Essential Skills for Classroom Management
- Step 3 Redirection to the Learning and Curriculum content
- Step 4 Redirection of the Behaviour displayed

Management of misbehaviour

- Step 5 Enforcement of Expectations, teacher following through with a restorative conversation (as supported by Form 1 (Appendix 5) to record all problem behaviour and a plan on how to restore the harm caused. A buddy classroom may be needed to allow for "time" to prepare for this conversation (Appendix 6). All actions are to be entered on One School as follow- up to behaviour and parent contact (by emailing agreed plan) is to be provided in a timely fashion.
- Step 6 Persistent and continued non-compliance of the initial agreed plan(Form 1) would necessitate student and teacher to meet with HOD to have a restorative conversation and the new plan agreed will be recorded on a Form 2 (Appendix 7) entered on One School. You will see this on Qparents App

Management of misbehaviour

- Step 7 Non-adherence to Form 2 agreed plan HOD will have outlined what would happen should the plan not be followed.
- Step 8 Major behaviour issues The Deputy Principal (or member of Executive Leadership Team) uses the evidence provided (OneSchool, Form 1 and Form 2) to make an evidence based decision on consequences for major incidences. The Principal oversees the management of behavioural consequences across the school.
- We have re-jigged Step 8 to now include an interim step in some cases which will involve HOUSE HOD intervention, and may include a Discipline Improvement Plan.

Restorative Practice/conversations

- Each person is given the opportunity to "tell" their story.
- 2. Once all the facts are given, the conference facilitator will ask questions to explore the extent of the harm caused to all parties.
- 3. Acknowledgement of harm.
- 4. Agreement of plan to address harm caused.
- 5. Each party will sign the agreement.







RESTORATIVE JUSTIC

Reflect - Repair - Reconnect

Let's talk about what happened...

To the person <u>RESPONSIBLE</u>...

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by your actions?
- ★ In what way?
- ★ What do you need to do to make things right?
- ★ How can we make sure this does not happen again?
- ★ What can I do to help?

When STUCK...

- ★ Was it the right thing or wrong thing to do?
- Was it helpful or unhelpful?

To the person **HARMED**...

- ★ What did you think when it happer
- * What have you thought about since
- ★ How has it affected you?
- ★ What's been the worst of it for you
- ★ What's need to make things right?
- ★ How would you like me to follow up

★ Was it fair or unfair?

★ What exactly are you sorry for?

Student Code of Conduct

 Available on Emerald State
 High School
 Website (home page at the bottom)





How do students select subjects for 2022?

- Students must access OneSchool (they can do this at school or Home)
- School



Access OneSchool at Home

- Go to the emerald state high school website
- Students select STUDENT PORTAL
- (they will be prompted to enter username and password – same as school)







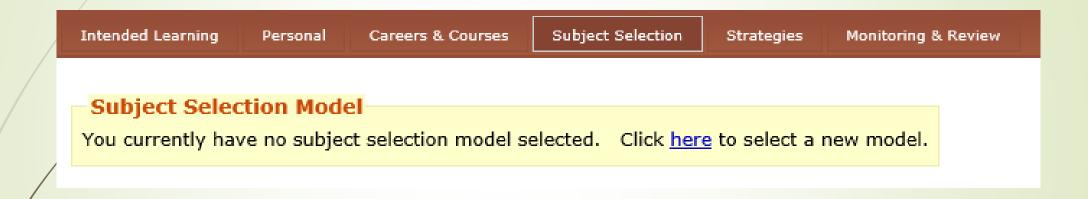


Student Portal

+ New V 🔯 Page details 🔟 Analytics Forms Year 12 Information Curriculum **Student Notices Quick links** Recycle bin careers 7 Year 7 Notices Year 7 Curriculum Emerald State High School Careers Edit Year 8 Notices Year 8 Curriculum RiskAssess - Risk Assessments for Australian Schools OneSchool OneSchool Year 9 Notices Year 9 Curriculum Year 10 Notices Year 10 Curriculum Wellbeing and Support Year 11 Notices Emerald SHS Website Year 11 Curriculum ClickView Year 12 Notices Year 12 Curriculum Important Forms Year 12 Information Welcome to myQCE | myQCE | Queensland Curriculu... VET Multi Year Level Courses Stile Stile Multi-Age Curriculum CyberSafety - eSafety The Learning Place School email Webmail

Student Notices See all

Students will then go to the TAB – subject selection



Year 10 2022

Not active yet...
Please check at home.

Very important to use the arrow buttons to order subjects in order of preference.

Subject Selection Structure - 2022 Year 10 Subject Selection Number of Subjects to Select: 4 Additional Preferences: 2 Mandatory KLAs: Mathematics Student Instructions: You will complete your subject selection online via your OneSchool account - https://oslp.eq.edu.au . You are required to choose your Math and 3 elective subjects. Please rank your 3 elective subjects from highest to lowest. You will then need to select 2 extra preferences. MATHEMATICS Mathematics Mathematics Extension Mathematics Foundation HUMANITIES AND Civics and Citizenship Economics and Business Geography SOCIAL SCIENCES HPE Health and Physical Education THE ARTS ☐ Music Visual Arts Drama TECHNOLOGIES Design and Technologies Digital Technologies Engineering Principles and Systems ☐ Food Specialisations Materials and Technologies Specialisations LANGUAGES Japanese Other - KLA Certificate I in Business Certificate I in Hospitality Certificate III in Aviation (Remote Pilot - Visual Line of Sight) Certificate III in Early Childhood Education and Care

Year 11 2022

Active now.
Some students have already chosen

Very important to use the arrow buttons to order subjects in order of preference.

Subject Selection Structure - 2022 Year 11 Subject Selection Number of Subjects to Select: 6 Additional Preferences: 3 Mandatory KLAs: English, Mathematics Student Instructions: You will complete your subject selection online via your OneSchool account - https://oslp.eq.edu.au . You are required to choose 6 subjects. Please remember that Math and English are compulsory. You can order your subject choices in preference order from highest to lowest. You will then need to select 3 additional preferences. ENGLISH Essential English Literature □ Enalish Essential Mathematics ■ Mathematical Methods MATHEMATICS ☐ General Mathematics Specialist Mathematics ☐ Chemistry SCIENCE Biology Physics ☐ Science in Practice Business HUMANITIES AND Ancient History ☐ Business Studies SOCIAL Geography Legal Studies ■ Modern History SCIENCES П Tourism HPE Physical Education Sport and Recreation THE ARTS □ Drama ☐ Music ☐ Visual Art ☐ Visual Arts in Practice TECHNOLOGIES ☐ Digital Solutions Engineering Skills ☐ Design ☐ Furnishing Skills ☐ Industrial Graphics Skills ☐ Food & Nutrition ☐ Information and Communication Technology LANGUAGES Japanese Certificate II in Health ☐ Certificate II in Hospitality Certificate II in Automotive Other - KLA Vocational Preparation Support Services ☐ Certificate III in Aviation Certificate II in Resources Certificate II in Salon and Infrastructure Work Assistant (Remote Pilot - Visual Line of Sight) Preparation Certificate III in Early ☐ Certificate III in Fitness Childhood Education and Care