

# PBL LESSON

**PARTICIPATE:**  
**RESPOND POSITIVELY TO  
FEEDBACK**

**RESPOND POSITIVELY TO FEEDBACK AND  
MAKE NECESSARY CORRECTIONS/CHANGES**

# Respond positively to feedback

## *Learning Intent*

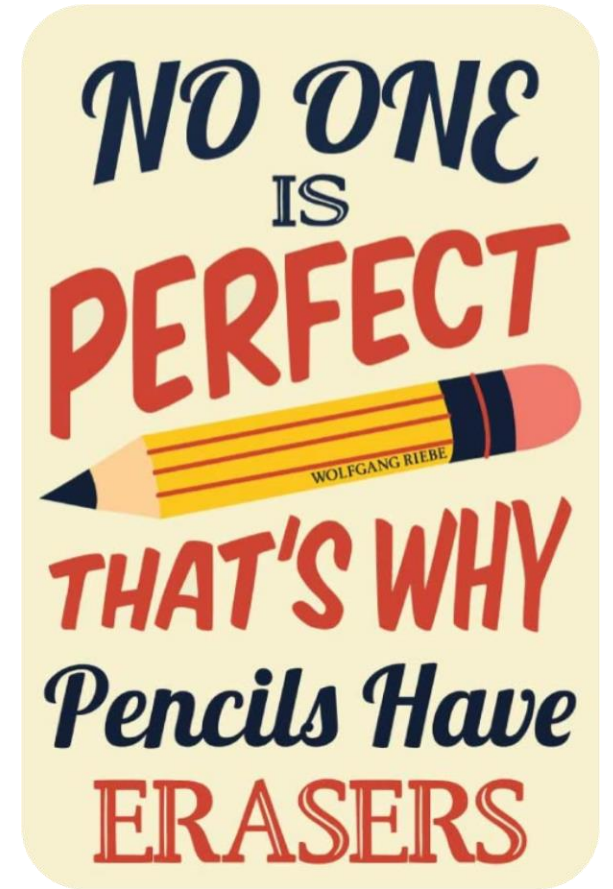
Students will understand why it's important to take onboard feedback and make corrections to work

## *Success Criteria*

- Define feedback
- Compare growth and fixed mindsets
- Understand how to effectively apply feedback to tasks

## *Vocabulary*

Feedback, Growth Mindset



## **Warm Up: Think-Pair-Share**

Why do sporting teams have coaches?

Why do coaches give the players feedback?

# Feedback

Feedback is information about a person's performance on a task, which is used as a basis for **improvement**.

Research shows that effective feedback practices can greatly improve learning...

But in order for that feedback to be effective, you need to apply it!

# How to accept **FEEDBACK**



## **Listen to the feedback given**

- This means not interrupting. Hear the person out, and listen to what they are really saying, not what you assume they will say. You can absorb more information if you are concentrating on listening and understanding rather than being defensive and focusing on your response.

## **Be aware of your responses**

- Your body language and tone of voice often speak louder than words. Try to avoid putting up barriers. If you look distracted and bored, that sends a negative message as well. Attentiveness, on the other hand, indicates that you value what someone has to say

# How to accept FEEDBACK



## Be open

- This means being receptive to new ideas and different opinions. Often, there is more than one way of doing something and others may have a completely different viewpoint on a given topic. You may learn something worthwhile

## Understand the message

- Make sure you understand what is being said to you, especially before responding to the feedback. Ask questions for clarification if necessary. Listen actively by repeating key points so that you know you have interpreted the feedback correctly.

# How to accept FEEDBACK



## Reflect and decide what to do

- Assess the value of the feedback, the consequences of using it or ignoring it, and then decide what to do.

## Follow Up

- Sometimes, follow-up will simply involve implementing the suggestions given to you. Other times, you might want to re-discuss the feedback or to re-submit the revised work.



# **Receiving Feedback**

- 1.Listen to the feedback given
- 2.Be aware of your responses
- 3.Be open
- 4.Understand the message
- 5.Reflect and decide what to do

**What are the issues with Tesfa's reaction to the feedback?**



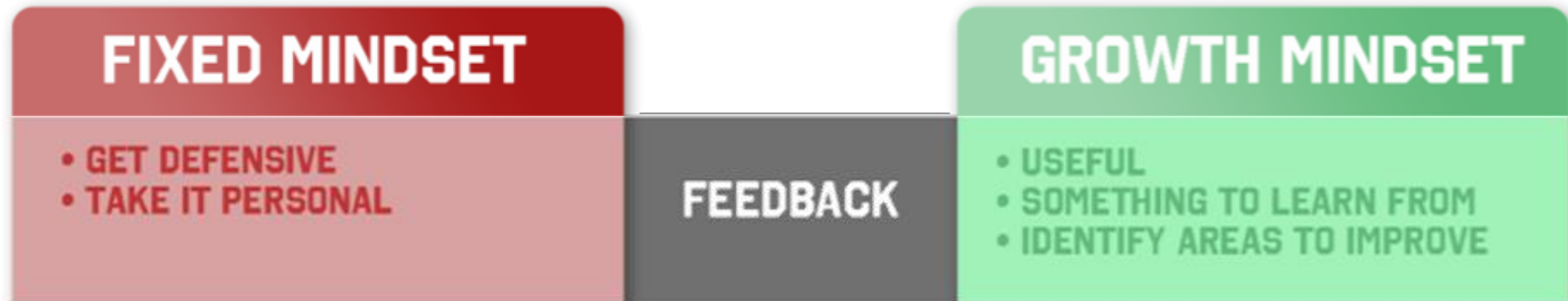
**What happens when Tesfa takes the feedback on board?**

# What is MINDSET?

Mindsets are beliefs.

In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work

Students with a growth mindset focus on improving!





## **FIXED MINDSET**

Is Limiting

Avoid challenges Give up easily

Threatened by others success

Desire to look smart

Effort is fruitless

Ignore feedback

Fixed abilities

# GROWTH MINDSET

Is Freedom

Persevere in the face of failures

Effort is required to build new skills

Find inspiration in others success

Embrace challenges

Accept criticism

Desire to learn

Build abilities



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# **FIXED MINDSET**

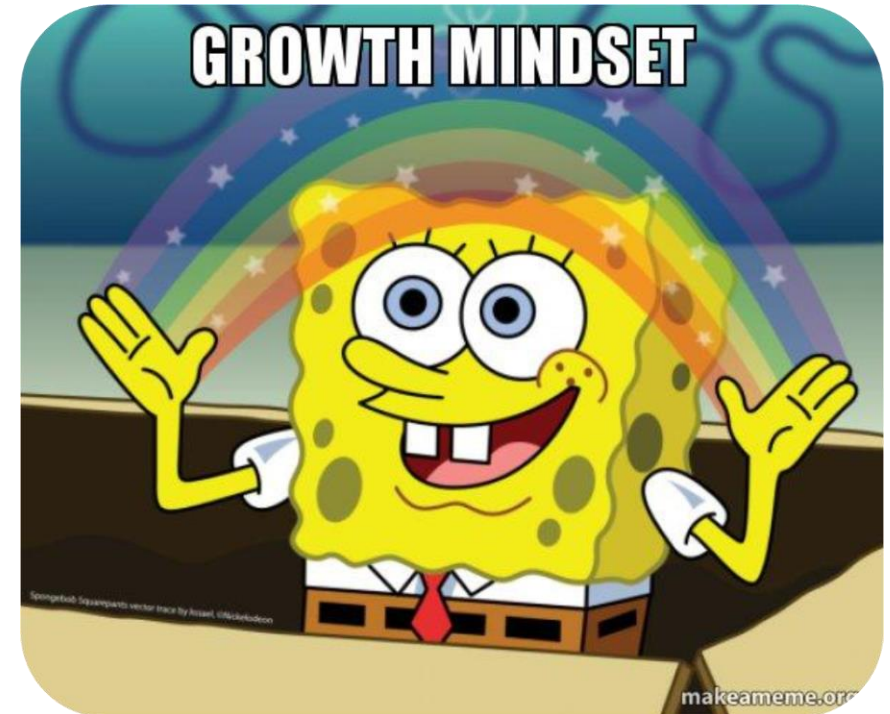
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Effort is fruitless  
Ignore feedback  
Fixed abilities



# GROWTH OR FIXED MINDSET?

1. It's too hard! **Fixed**
2. I can't make this any better **Fixed**
3. Mistakes help me learn! **Growth!**
4. I can always improve **Growth!**
5. I'm not good at this **Fixed**
6. I'll try a different strategy **Growth**
7. I'll never be that smart **Fixed**
8. I can learn from this **Growth**







# Review

## Receiving Feedback

1. Listen to the feedback given
2. Be aware of your responses
3. Be open
4. Understand the message
5. Reflect and decide what to do

THE  
POWER  
OF **YET!**

I can't do this..... **YET**

I don't understand this .... **YET**

I'm not good at this ..... **YET**

It doesn't work ..... **YET**

This doesn't make sense .... **YET**