

# **PBL LESSON: POLITE**

**RESPECT THE LEARNING ENVIRONMENT OF  
OTHERS**

## **LEARNING INTENT:**

- Students will recognise what a respectful learning environment is

## **SUCCESS CRITERIA:**

- Students will CLASSIFY how a respectful learning environment looks, sounds and feels like by completing a Y chart.

## **• VOCABULARY:**

- Respect

# DISRUPTION

- What is disruption?
  - Someone who is deliberately doing a behaviour to gain the attention of fellow students and/ or the teacher

# WHAT ARE SOME EXAMPLES?

- Talking while someone else is or shouting out
- Chatting, whispering, touching the person sitting near you
- Out of your seat without permission (even to go to the bin or get a resource)
- Moving furniture (including changing a chair)
- Throwing objects
- Using a resource (like an ipad) without permission
- Passing notes
- Yelling out to others
- Making comments when the situation doesn't involve you
- Tapping pen, hand, feet, etc
- Refusing to remove your hat

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- **WHAT OTHER EXAMPLES CAN YOU COME UP WITH?**

# **WHAT CAN HAPPEN IF YOU DON'T RESPECT THE LEARNING ENVIRONMENT OF OTHERS?**

- You don't allow other students to learn an important content or a skill
- You don't learn the content or skill and you could fall behind. This is likely to result in poor results.
- Time is wasted dealing with behaviour rather than curriculum

# EVERYONE HAS THE RIGHT TO A QUALITY EDUCATION

- It is unacceptable to disrupt the learning of anyone else in your class
- The consequences of disruption are as follows:
  - Imposition- you are moved away from friends to stop the disruption
  - Detention- you make up the time you have lost, and if you don't attend this, you are referred to TAPPP room
  - Buddy Class- you are removed to stop the disruption
  - Your parents are informed so they know why your academic results might start to suffer

# IT CAN OCCUR IN THE PLAYGROUND TOO!

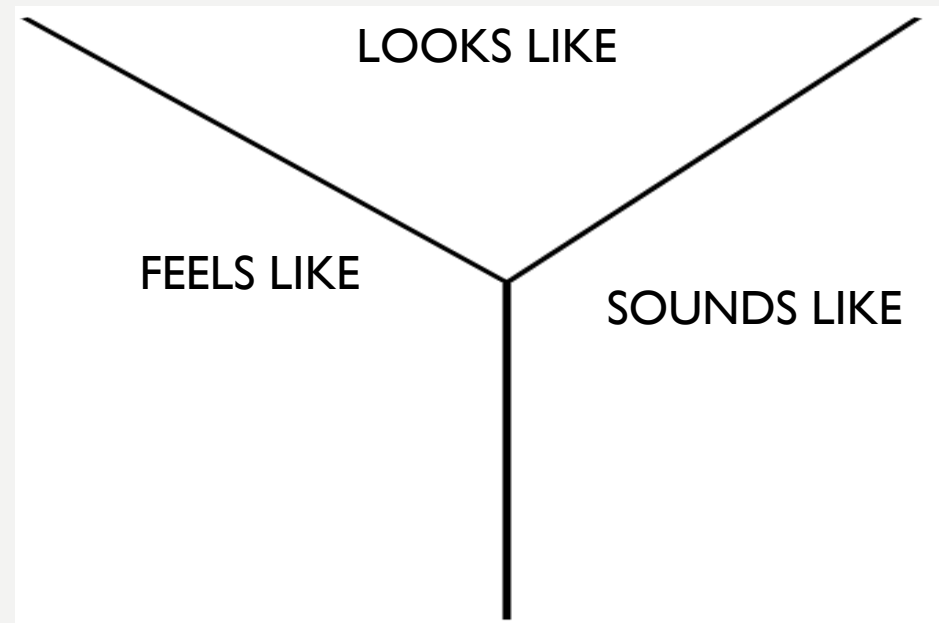
- Purposely gaining the attention of other students in order to create disruption in the playground
- Yelling, threatening or bullying other students
- Talking someone else's regular seating area
- Trying to leave the grounds without signing out/ permission
- Walking around in large groups
- Not sitting in the designated areas
- Disrupting the game (handball/ basketball/ touch football) of others
- Unnecessarily yelling out when there is no immediate danger
- Running on grounds (excluding the designated play areas like the oval)
- Not entering the tuckshop appropriately or pushing in line
- Distracting the attention of teachers on duty

# **POSITIVE REWARDS FOR RESPECTING THE LEARNING ENVIRONMENT OF OTHERS**

- Vivos
- Student/Class of the Week
- Ripple Effect- If you are seen following the PBL focus for the fortnight, you could be nominated for the ripple effect award. This is presented by the SRC and students are nominated by peers. It is different to Student of the Week
- End of Year Rewards- If you have been consistently following the 3Ps throughout the year, you may be eligible for an End of Year reward. For years 7-9 this could look like going to the pool or the movies. For 10-11 it will be a pizza reward.

# RESPECT THE LEARNING ENVIRONMENT OF OTHERS:

- WHAT DOES A POSITIVE LEARNING ENVIRONMENT LOOK LIKE IN THE LEARNING SPACE YOU ARE CURRENTLY IN. USE A Y CHART TO CLASSIFY YOUR IDEAS.



# REFLECT:

- What small changes can you make today to help create a more respectful environment today?
- COME UP WITH TWO
- Some examples:
  - Put my hand up and wait my turn
  - Listen to other people's opinions and answers
  - Keep my hands to myself
  - Not laugh when people make mistakes
  - Put my chair in at the end of class